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## ②图玄東華大學

## 課 網 Course Outline

	路 資訊	工程學系國際					
中文課程名稱 Course Name in Chinese	數位邏輯設計	數位邏輯設計					
英文課程名稱 Course Name in English	Digital Logic Desig	Digital Logic Design					
科目代碼 Course Code	CSIEB0070	班 別 Degree	學士班 Bachelor's				
修別 Type	學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0		
先修課程 Prerequisite							
	Cou	課程目標 rse Objectives					
includes the bacircuits, which devices, and oth	l provide students funda sic Boolean algebra, comb are the engines of smart er computer hardware. At and cost-effective digi	pinational circ phones, digita the completion	uits, and se l cameras, pe	equential ersonal digita	1		
	Dept.'s E	系教育目標 ducation Objec	tives				
	t,養成專業技能 demic knowledge, develop	professional s	skills				
7	學習創新思考,分析解決問題 Inspire innovative thinking, increase analytical problem solving ability						
- 3	培養團隊精神,學習溝通合作 Promote teamwork spirit, encourage coordination and cooperatio						
/1 1	提昇專業倫理,承擔社會責任 Sublimate professional ethics, engage social responsibility						
<b>n</b>	涵育人文素養,開拓國際視野 Cultivate humanities, broaden global perspectives						
- <b>'</b>	系專業能力	1		課程目標 力相關性 Correlat	與系專業能 ion		

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	資訊專業終身學習能力 Profound professional knowledge and skills	•
В	實驗驗證資訊科學能力 Sound and free spirit; simple and generous quality	•

С	資訊工具整合運用能力 Ability to appreciate beauty and think creatively	•			
D	資訊系統應用設計開發能力 Sense of democracy, the rule of law, and civil responsibility	•			
Е	團隊合作溝通協調能力 Ability of communication, teamwork, and social practice	0			
F	資通訊科技問題解決能力 Possess both domestic and global perspectives	•			
G	瞭解資訊科技多元影響能力 Knowledgeable and possess the quality of humanism	0			
Н	房負資訊人社會責任能力 Ability of verbal expression and information organization and application				
圖力	示說明Illustration :● 高度相關 Highly correlated ○中度相關 Modera	ately correlated			
課程大綱 Course Outline					
<ol> <li>Number Systems, Operations, and Codes.</li> <li>Logic Gates(NOT, AND, OR, NAND, NOR)</li> <li>Boolean Algebra and Logic Simplification(K-map, Reduction of K-map, SOP and POS)</li> <li>Combinational Logic Analysis.</li> <li>Functions of Combinational Logic(Adder, Comparator, Decoder, Encoder, Code converter, Multiplexers).</li> <li>Latches, Flip-Flops(SR, JK, D, T), and Timers.</li> <li>Counters(Synchronous counter, Asynchronous counter, UP/Down counter).</li> <li>Shift Registers(Serial and Parallel).</li> <li>Memory and Storage(RAM, ROM, PROM, EPROM).</li> <li>Programmable Logic and Software.</li> <li>Multisim</li> </ol>					
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)					
Simulation software for digital circuits.					
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods					
Requirements: (1)Midterm Exam: 1/3 (2) Final Exam: 1/3 (3) General Performance (including homework, assignments, in-call practicum):1/3. Teaching Strategies: (1)Lecture(2)In-class practicum.					
其他 Miscellaneous					
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